





HOW CAN WE STRENGTHEN
CONNECTIONS TO
AUSTRALIAN GRADUATE
WOMEN AND GRADUATE
WOMEN INTERNATIONAL?

CONVERSATION STARTER

RESPONSES

- Summer scholarships b/t NZ and Aus. universities
- Connect with Aus. via Zoom, face to face.
- Invite to our events, meetings and conferences
- Consult to hear views and experiences
- Work with Pacific countries, eg. Fiji, Samoa.
- Encourage women into non-traditional roles.
- Refocus from getting women into higher education to all education.
- Mentors for all levels of education.
- Develop small projects we can work on together online.
- As a network: we share regalia.
- Guest speakers
- Zoom calls
- Participation
- ANZ: Have Aus. join our conference and we join theirs.
- Role for gwnz Ct?
- Collaborative projects.
- Not for profit: we give back.
- Participation in zoom events.
- Does gwa still exist?
- GWI: by joining zoom meetings they are promoting.
- Invitations to functions
- Working together
- Providing finance for women to go to Aus. / international events.
- Support PGWNET.

Join us



Join us →

Find space to expand your mind,
to be a champion for women, and
to connect.

Membership benefits

- Pursue life-long learning – access scholarships, mentoring, debates and seminars
- Speak up for women's right to education – contribute to the local, national and global voice
- Connect with like-minded women – locally, nationally and internationally

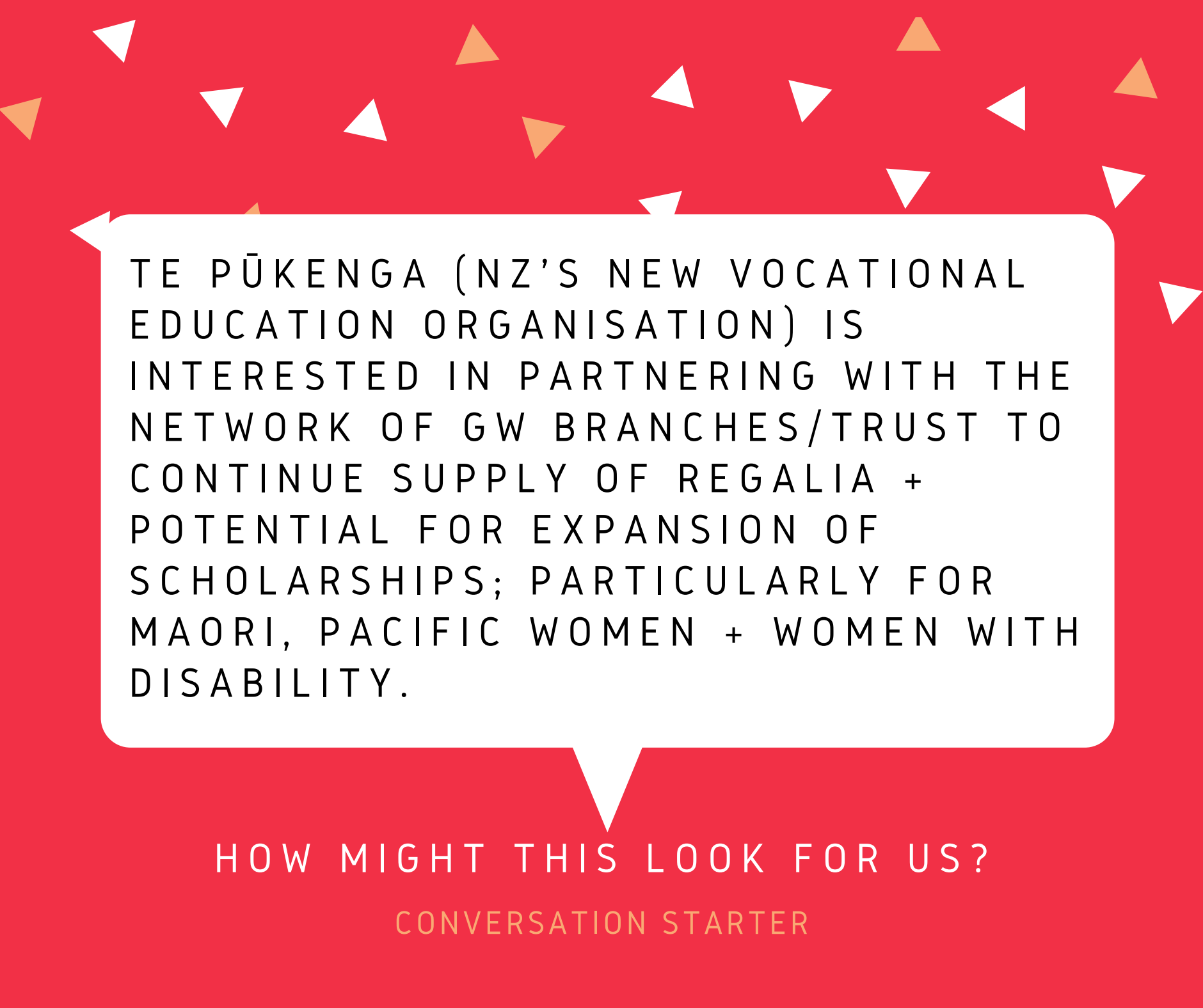
HOW CAN WE USE EVERY
OPPORTUNITY WE HAVE TO
SHOWCASE MEMBERSHIP
BENEFITS?

WHAT DOES THIS MEAN FOR US?

CONVERSATION STARTER

RESPONSES

- THROUGH SOCIAL CHANNELS.
- RADIO, EG. JESSE MULLIGAN.
- BREAKFAST TV.
- LOCAL + GLOBAL CONNECTIONS.
- BANNERS @ GRADUATION CEREMONIES.
- INFO DESKS, BANNERS + REPS AT UNI ORIENTATION.
- ADVISING GOWN HIRE CUSTOMERS WHAT THEIR RENTAL HAS GONE TOWARDS.
- FACEBOOK: ADVERTISING.
- 5 SECOND BITES FROM NATIONAL OFFICE ON WHAT'S HAPPENING SO WE CAN RELAY THIS.
- MEDIA
- PROFILE: PUBLIC, LARGE SCALE
- PUBLIC MEETINGS DISPLAYING POSTERS ETC
- INVITATIONS TO EVENTS
- MORE DIVERSITY
- MORE REACH
- LOCAL BUSINESS/ COMPANY WITH A HIGH PROFILE TO SPONSOR AN AWARD OR GROUP OF WOMEN.
- RELATIONSHIPS
- WORD OF MOUTH AMONGST STUDENTS.
- BE CLEAR ABOUT OUR PURPOSES; HAVE EXAMPLES OF DIFFERENCES MADE.
- WE HAVE TO SHOW WHAT WE CAN 'GIVE' TO MEMBERS: WHY WOULD THEY JOIN?



TE PŪKENGA (NZ'S NEW VOCATIONAL
EDUCATION ORGANISATION) IS
INTERESTED IN PARTNERING WITH THE
NETWORK OF GW BRANCHES/TRUST TO
CONTINUE SUPPLY OF REGALIA +
POTENTIAL FOR EXPANSION OF
SCHOLARSHIPS; PARTICULARLY FOR
MAORI, PACIFIC WOMEN + WOMEN WITH
DISABILITY.

HOW MIGHT THIS LOOK FOR US?

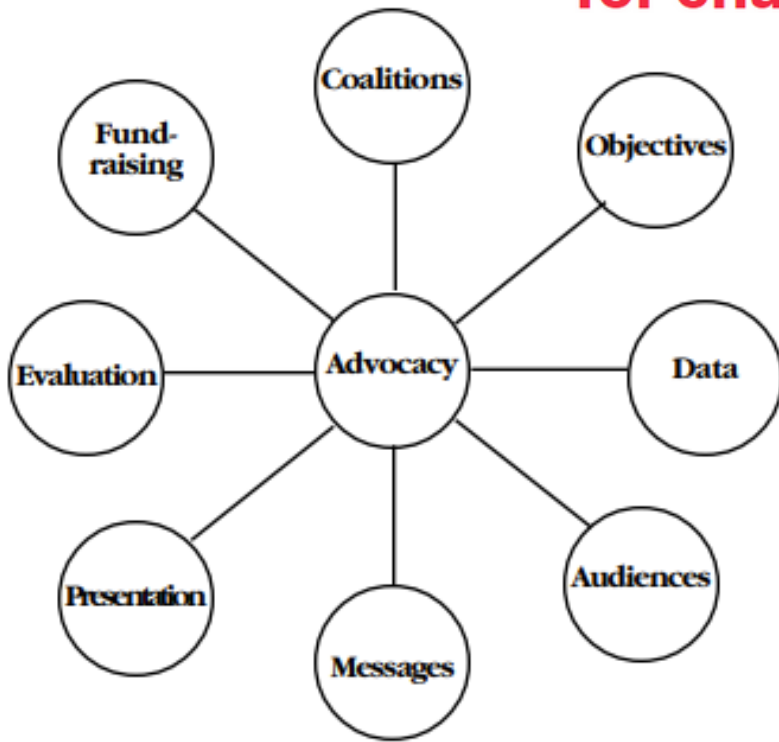
CONVERSATION STARTER

RESPONSES

- KEEP DOING WHAT YOU ARE DOING.
- POSITIVE OPPORTUNITY.
- WORK AS ONE NETWORK RATHER THAN DISCONNECTED.
- HAVE A TP REP ON THE EXEC.
- DISCUSS
- FORMULATE A PROGRAMME FOR BRINGING MAORI AND PACIFIC VOICES TO THE TABLE.
- ARE THEIR ENOUGH OF US TO PROVIDE THE WORKERS TO DO THIS?
- DEMAND WILL BE OVERWHELMING.
- STAFF + GRADUATES AND?
- THE CURRENT BUSINESS MODEL :\$ TO SCHOLARSHIPS IS A BUSINESS, NOT A CHARITY.
- THE CURRENT GOWNING MODEL DISADVANTAGES NORTH SHORE.
- FULLY SUPPORT BUT DO BE VERY CLEAR ABOUT CRITERIA IN ORDER TO BE INCLUSIVE OF RACE/CULTURE/DISABILITY.

Advocacy

**We are champions for women's rights.
The work we do is an influential force
for change.**



WHAT DOES ADVOCACY MEAN TO
MEMBERS AND/OR BRANCHES?

WHAT IS YOUR DEFINITION OF
ADVOCACY?

CONVERSATION STARTER

- BUILDING PARTNERSHIPS.
- CONTRIBUTE TO NZ EDUCATION SUBMISSIONS.
- LARGER / HIGHER PUBLIC PROFILE.
- MORE ORGANISATION NETWORKING WITH COMPATIBLE ORGANISATIONS.
- MAKING OUR ACTIVITIES MORE APPEALING TO DIVERSE CULTURES.
- FAMILY + CHILD-FRIENDLY ACTIVITIES TO KEEP YOUNG GRADUATES ENGAGED.
- VISIBILITY: THRU MEDIA, SOCIAL MEDIA, PUBLIC EVENTS, BANNERS, CONSISTENT MESSAGING DIRECTED BY EXEC.
- CLEAR PURPOSE.
- DIVERSITY: OF MEMBERSHIP, AWARDEES AND AWARDS.
- TEACH MEMBERS OF COMMITTEE TO PREACH ADVOCACY.
- EDUCATION.
- SPEAKING FOR US AND THOSE WHO DON'T HAVE A VOICE.
- NOT PULLING UP THE LADDER BEHIND YOU.
- VISIBILITY ON OUR MISSION.
- GWNZ PRESIDENT AND/OR ADVOCACY MAKING PUBLIC RESPONSES TO GOVT.
- PROMOTING THE VALUE OF ANY POST-COMPULSORY EDUCATION.
- PRESENTING A VIEW OR OPINION.
- SPEAK UP ABOUT DISCRIMINATION.
- VISION: BE SURE TO BE CLEAR OF WHAT YOU ARE ADVOCATING AND RELATE IT TO OTHERS' LIVES.
- ENGAGING WITH SOCIAL QS / CURRENT ISSUES ESP. AS THEY RELATE TO EDUCATION AND WOMEN.
- COLLABORATIVE.
- CONNECTION TO THE SOCIETY VIA THE ORGANISATION.
- MOVEMENT, MAKING SPACE FOR WOMEN'S VOICES TO BE HEARD.
- MAKING SPACES FOR CHILDREN TO BE SURE THEY CAN BE EDUCATED ON AN EQUAL BASIS.
- HOW TO ENCOURAGE WOMEN TO MOVE INTO MALE-DOMINATED AREAS.



WHAT SORT OF ISSUES DO YOU THINK
COULD BE IMPORTANT FOR THE
EXECUTIVE TO ASSIST WITH OR ADVOCATE
FOR ON YOUR BEHALF? AND HOW CAN
BRANCHES SUPPORT THIS?

CONVERSATION STARTER

RESPONSES

- Build partnerships with Māori women.
- Zoom.
- Keep virtual meeting opportunities available and expand so younger women can join in.
- Find a large national sponsor.
- Retention of awardees so they see the value in staying connected either soon, or later.
- Keep website up to date and support branches to do it.
- Keep track of our membership.
- Issues for Pacifika women.
- National Exec to facilitate/enable branches to encourage younger members.
- Regular reports of initiatives being taken and indication of how branches can support.
- Social media.
- Channels of communication: social messaging.
- Connecting branches more proactively.
- Make it easier for unemployed post-grad students to join.
- Legally tie down the governing contract with the new organisation asap: it's the future.
- Leadership from the Exec. on how to grow branch membership.
- Co-ordinate national activities.
- More of these get-together activities to connect us and keep us motivated.



WHAT CHANGES DO YOU WANT TO SEE IN
ORDER TO EMPOWER WOMEN IN
EDUCATION IN AOTEAROA AND
INTERNATIONALLY ? HOW COULD GWNZ
+ GWI HELP?

CONVERSATION STARTER

RESPONSES

- ENABLING WOMEN TO BE FINANCIALLY INDEPENDENT AND ACTUALLY PURSUE EDUCATION: FREE UP THEIR TIME, HELP WITH HOUSEWORK, CHILDCARE.
- MENTORING / CAREER GUIDANCE FOR VALUE OF EDUCATION.
- ADVOCATE FOR CHANGES TO SCHOOL'S UNFAIR COST: AFFORDABILITY.
- CHOICE: COMFORT, MODESTY: SKIRT/PANTS.
- NO UNIFORM?
- CONTINUAL STEPS TO KEEP AWARENESS THAT WOMEN SHOULD BE EMPOWERED ETC.
- ZOOM / TED TALKS ACROSS THE COUNTRY FOR ALL GRADUATE WOMEN NZ.
- SUBMISSIONS TO GOVT. BODIES ADVOCATING THE VALUE OF EDUCATION FOR HEALTHY, HAPPY WOMEN.
- MAKE THE CIR MORE EFFECTIVE. PERHAPS SOMEONE WHO WILL FOCUS ON THIS.
- GWI NEED TO UNDERSTAND THAT THERE IS MORE THAN ONE HEMISPHERE, + TIME ZONES.



I THINK A FUTURE-FORWARD GWNZ
LOOKS LIKE ...

CONVERSATION STARTER

RESPONSES

- YOUNGER MEMBERS
- CREATIVE, FUN, ENERGETIC.
- DIVERSITY + NAME OF ORGANISATION IN TE REO AND ENGLISH.
- MORE NETWORKING WITH OTHER ORGANISATIONS WITH SIMILAR, COMPATIBLE GOALS.
- USING GROUPS THAT ARE FAMILY FRIENDLY.
- CULTURALLY COMPETENT
- SCHOLARSHIP WINNERS NEED TO UNDERSTAND THAT THEY HAVE A RESPONSIBILITY TO REPAY BACK: EITHER IN PROMOTING OTHER WOMEN OR THROUGH JOINING GWNZ.
- MORE OUTSPOKEN, ENGAGED AND PROGRESSIVE WOMEN IN "MANAGEMENT ROLES".
- REFOCUS FROM GETTING WOMEN INTO HIGHER EDUCATION TO ALL EDUCATION.
- MENTORS FOR ALL LEVELS OF EDUCATION.
- FORM RELATIONSHIPS WITH ALUMNI ORGANISATIONS, EG. DOCTORS, LAWYERS.
- UNFORTUNATELY REALITY IS GREY-HAIRED WOMEN. HOPEFULLY, INSTEAD...
- SUCCESS IN KEEPING THE GOWNING BUSINESS TIED DOWN IN A FORMAL AGREEMENT.
- A PLATFORM TO BE INFORMED AND DEVELOP SKILLS AND NETWORK.
- DON'T LEAVE THIS SESSION UNTIL LAST AT THE CONFERENCE AGAIN. IT IS THE FOCUS.

Summarise and Share ...



**Nāu te rourou, nāku te rourou,
ka ora ai te iwi**

*With your food basket and my food basket
the people will thrive.*